

PETERS ELEMENTARY TITLE I SCHOOL
PANDA PRESS
NEWSLETTER



March
2023

Upcoming Events

- **March 2nd**
Emergency SAC/SAF Meeting
@ 5:30PM
ESPN Night @6PM
Dr. Seuss Day
- **March 13th**
PTA Papa John's Pizza Card
Fundraiser Begins
- **March 16th**
Early Release
- **March 17th**
Teacher Planning **(No School)**
- **March 20th – 24th**
Spring Break **(No School)**
- **March 28th**
SAC/SAF Meeting @3:30PM
- **March 31st**
Autism Awareness (wear light
blue)

March 2023

From the Principal's Desk

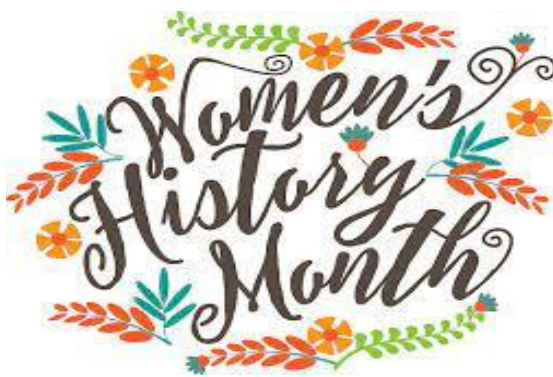
The month of February was rewarding. Hats off to Mrs. Valme for coordinating our Day of Service and Love activities and Science Assessment for Grade 5, Ms. Heiss and Mrs. Sugg for coordinating our Field Day activities, Ms. Wimberly for coordinating our Black History month program, Mr. Carson for coordination our 5th grade Universal Studios field trip, and Mrs. Johnson for coordinating our Second Quarter Virtual Awards Day programs. Awesome job everyone!

As we enter March, we will continue working towards improving student achievement in all academic areas and preparing for the Florida Assessment of Student Thinking for Grades K-5. Student achievement is among our highest priorities, and we expect all of our students to reach their highest academic potential!

Educationally,

Eric Miller

Eric Miller, Ed.D.
Principal



GRADE LEVEL NEWS

Preschool

Our Head Start and Preschool classes are looking forward to learning about spring. We will be learning about recycling and reusing objects and other ways to take care of our Earth. Can you talk about ways to help the Earth at home? Do you turn the lights off when you leave a room? Do you turn off the water (until you need it) when you are brushing your teeth? We are also excited to learn about animals and how they need clean water so don't throw trash in the ocean! Teachers will be sharing results of mid-year progress with parents. Thank you for working together to help our students grow. Keep up the great work!

Kindergarten

We are learning many exciting things this month. The students are reviewing related facts between addition and subtraction. Students are learning to count to 100. In reading, we are working on retelling stories using key details and events. We are learning how to make connections and compare stories. As always, continue practice sight words at home to help increase fluency. In science, we are learning about gravity and how it affects our world. In social studies, we are learning about traditions and histories of the world. As always, review the homework packet weekly to practice skills. Students should be reading grade level passages independently. We are pushing for students to be more independent writers. Continue to encourage writing at home. Students can write about anything. As always, thank you for all you do!

First Grade

Wow, first grade had a fantastic February! We enjoyed our day of service and kindness on the 14th and wrapped up the busy month with our Black History Projects and a fun filled field day. We are excited for March and start the month off celebrating Read Across America Day and Dr. Suess' birthday on March 2nd. We will also be learning about influential women for Women's History month. We have a lot of important assessments

coming up in March. Students will take the Math topics 1- 11 cumulative test. Have your student practice addition and subtraction to help them prepare. We will also be administering the STAR assessment. At this point in the school year, students should be independent readers and should be reading their homework passages on their own. They need to look back in the text to help them answer the questions about the text. The STAR assessment will no longer read to the students, so it is imperative that they practice independent reading.

First Grade wishes you a safe and exciting Spring Break!

Second Grade

Second grade has had a very exciting month. We have learned all about influential Black Americans and how they have contributed to a better life for all of us. Students made project to show their knowledge of their person.

In math, students are working on place value up to 1,000. Students will be taking their Topic 1-11 cumulative test on March 14th.

In science, we are working on push and pull, and students are learning a lot about how objects move when force is applied.

In reading, we are working with a variety of folktales. Our concentration is on character perspective and comparing two versions of the same book. Students are having a fun time reading books from around the world.

Second grade will go on their first away field trip this school year in March. We will be seeing a puppet show at the Broward Performing Arts. We are very excited!

Please continue to work on addition and subtraction to 100, read nightly, and practice writing! Contact your classroom teacher if you have any questions

Third Grade

Third grade has been busy! Black History Month Projects have been spectacular. The valuable skills of researching, taking notes, and gathering important information were very evident in the student's projects. Thank you for guiding your child through this process. I hope you all had some valuable conversations with your student/s.

Spring Break is around the corner. There is still a lot to learn and practice before our last FAST assessment in April. Please make sure homework is completed, provide independent reading time for practice, and support your student with math homework.

Reading: We are now moving on to the next Unit. Many of the concepts we will be using have already been introduced. Students are now making connections and applying what they've already learned. At this point, fluency is key. The more they read, the better they become at fluency and comprehension.

Math: We've learned how to multiply, divide, solve word problems, regroup 4-digit addition and subtractions problems, geometry, and place value. We are now moving on to fractions in Topic 10. Students will be receiving specific standards review for homework to better prepare for upcoming cumulative assessments.

Science: We are still working on Energy. The next two topics will be Light and Heat.

Social Studies: Students will continue to present their projects throughout the month.

Fourth Grade

Fourth grade students are working hard this third quarter perfecting reading skills and learning about fractions in math. Students working towards earning a bike from the Women's Club of Plantation and the Plantation Police department should continue to work on doing their best in class. Grades in all subject areas and specials, as well as study skills and behavior count. Students are

learning about the conservation of matter and life cycles in science. We are looking forward to our Dragons and Dinosaurs field trip in March. Be sure to pay online and return the permission slip by March 6th. Continue to check the agendas every day! As always, the fourth-grade team appreciates your support

Fifth Grade

Fifth grade is getting ready for all end of the year testing and middle school! We are all working hard to prepare for middle school next year. Each day, we are practicing all the standards the students will be tested on. We are improving our skills in writing informative and opinion essays. Please quiz your child at home to make sure he/she knows the multiplication facts by memory. This will help with many skills moving forward. Also, reading together at home is a great activity to improve fluency and comprehension.

Please make sure your child is at school on time. Being late or absent does happen at time, but when a child misses school they miss valuable instruction. Please reach out to your child's teacher with any concerns or questions.

Continue to check Pinnacle and Canvas to monitor the lessons submitted and their current grades. If you need help with this, please reach out to your child's teacher for assistance.

Spanish

Another exciting semester in Mrs. Bolona's Spanish class. In PK, kindergarten, first grades we are learning about Te gusta? (Do you like it.) Si, me gusta o No, me gusta (yes, I like it or No, I don't like it) also we are learning about No me quiero, (I don't want to).

Third, fourth, and fifth grades are learning parts of the house and school in class only, but you are welcome to review the lesson on Canvas, we are almost finish with la escuela and la casa.

Please don't forget to practice your Spanish skills by singing songs located on Canvas courses and also to review the lesson in our Spanish Book Listos. If you

have any questions, please contact me via email Lissette.bolona@browardschools.com

Promise Club

In the promise club, our goal is to spread kindness and respect towards everyone. We do this by including students in school wide projects such as making friendship bracelets, posters, and activities. We also restate our promise club values by saying the promise club pledge every day on the morning announcements. This reminds our students of the true meaning of being in the promise club. In the process of getting the whole school involved, we not only created a loving environment at Peters, but we also plan events. These events can help kid connect with other kids from different schools. We are also currently planning on setting up a donation shop for the underprivileged students at Peters. At the shop, they can receive clothes and other things they may need.

SAFETY PROCEDURES FOR VISITORS

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

ALL visitors must wear identification/ID Badges

REPORTING AN ABSENCE

During the 2022-23 school year, parents will have access to an online form for excused absences. Parents will be able to fill-out a form that will send a notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the Contact heading, and then choose Report an Absence. Absences may also be called into the attendance phone line at **(754) 322-7902**, or parents may email their child's teacher.

CODE OF CONDUCT

Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing <https://www.browardschools.com/Page/380107>

PARENT INPUT INTO TEACHER/ADMINISTRATOR EVALUATIONS

Parents that are interested in providing input for the **End of the Year Performance Evaluations** of instructional and/or administrative staff at Peters Elementary, must contact **Dr. Eric Miller, Principal or Armelle Johnson, Assistant Principal** at **(754) 322-7900** by **April 7, 2023** for further directions.

SCHOOL PUBLIC ACCOUNTABILITY REPORT (SPAR)

school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclbpar/index.cfm>.

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

TITLE ONE PARENT INFORMATION

School Improvement Plan: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at **754-322-7900**



Please take a few minutes to complete the Annual Parent Customer Survey at <https://eprovesurveys.advanced.org/surveys/#/action/216528/p568>

School Parent Involvement Plan: School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737> . If you would like to review a hard copy of this plan or translation is needed, please contact the front office at **754-322-7900**.



Here Comes the Bus[®]

A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
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Send your children to the bus stop at the right time, every time.

Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: www.herecomesthebus.com
2. Click "**Sign Up**", then click "**Continue**".
3. Click "**I have the Code**".
4. Enter your email address, First Name, Last Name and School District Code (**87599**). Accept the Terms and Conditions, then click "**Continue**".
5. Press **Confirm** the district displayed is "**Broward County Public Schools**".
6. Create your password. Repeat your password. Press "**Confirm Password**" on the screen when complete.
7. If successful, you will be directed to the **Thank You** screen. At that time, please check your email inbox for an email from noreply@synovia.com.
8. Open this email and click the "**Activate My Account**" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.

GET IT ON
Google play

Download on the
App Store

For more information, visit: www.browardschools.com/HCTB



Safety Updates

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.



SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities /ADA Compliance
Department & District's
Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.



Wear sports attire!

E.S.P.N

EDUCATING STUDENTS AND PARENTS NIGHT

ON MARCH 2, 2023
IN THE PETERS CAFE



"Helping
our youth
one slice
at a time
since 1993"

Peters Elementary PTA

is excited to announce our
**Papa John's Nifty Fifty
Fundraiser**

Begins March 13th



SAVE THE DATE!

THURSDAY, APRIL 6

- 5 - 6:30 PM FOR GRADES K TO 2
- 6:30 - 8 PM FOR GRADES 3 TO 5

IT'S A STEM NIGHT!



SCAN TO RSVP

